

Electronic Literacy and Language Teaching 2010-11

Seminar: M.Ed., *Lehramt* BS/GY/MS/GR, M.A. Wirtschaftspädagogik

Requirements for Presentations (M.Ed.: *PL Präsentation*, LA: upgrade from 1 CP to 3 CP)

Please draft and present (20 minutes) a project plan in English considering the following criteria:

Your project should:

- consist of at least 6 lessons
- incorporate real-world aspect and be relevant to the learners and to society
- be oriented towards clearly-defined aims / a product
- allow learners to develop autonomy, responsibility and social skills
- **focus on working with a digital media in order to increase the learners' intercultural communicative competence.** However, your **task is not to involve as many media as possible!!!** The quality of your project plan depends on whether you can substantiate convincingly why the specific activities you plan in the context of your project draw on the potential of using digital media for developing particular aspects of intercultural communicative competence (see Byram's model, for example).

Your project plan is expected to:

- be drafted in the ***Forum of Teacher Education (FTE)***
- include a list of the teaching **objectives**
- provide core information about **class, context, topic, didactical considerations, methodological considerations** (in keywords)
- refer to the Saxon curricula and further **references** (at least 2 printed articles/books and 2 relevant Internet links), enter the references into FTE's library (only in case they do not exist yet) and write a brief comment on each reference
- be associated with the topic "Electronic Literacy and Language Teaching 2010-11" and published on FTE's *campus* domain (**Deadline:** 1 week prior to your presentation in class)

Your presentation should:

- be clearly structured, understandable, correct and linked to issues already discussed in class
- strictly observe the time limit of 20 minutes (15 min. production + 5 min. interaction)
- reach a high level of reflection in explaining how your project realizes the potential of working with digital media in the language classroom
- **NOT** be a mere description of the project activities. As your audience is expected to browse through your project plan on FTE in preparation for your presentation and print their individual copies to class, you only need to reactivate their knowledge. This allows you to focus on selected aspects of your project plan you consider particularly important.
- use appropriate methods: Speak freely and clearly in your own words, keep eye contact, use media effectively [OHP, blackboard, notebook, projector and access to your project plan on FTE via Internet will be available].

Note: Please register for this *Prüfungsleistung* with the *Prüfungsamt*.